POI 2018-19



			WORLD ACADEMY			
Grade Age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the' structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities the struggle to share finite resources wit other people and with other living thing communities and the relationships withi and between them; access to equal opportunities; peace and conflict resolutio
Nursery 3-4	<b>Central Idea:</b> Learning about self and others helps develop one's unique identity.		<b>Central Idea:</b> Through play people express their feelings and ideas and come to new understandings.	<b>Central Idea:</b> Changes in weather and seasons influence one's lifestyle.	<b>Central Idea:</b> People play different roles in the community to which they belong.	
	Key concepts: Form, Reflection, Connection Related concepts:		Key concepts: Form, Function, Perspective Related concepts:	Key concepts: Form, Change, Causation Related concepts:	<b>Key concepts:</b> Form,Function, Responsibility	
	Differences, similarities. Lines of Inquiry: 1. Physical and personal traits 2. Individual's uniqueness 3. Similarities and differences between myself and others		Related concepts: Opinion,Pattern Lines of Inquiry: 1.Different toys and games 2. Communicating through play 3.Imaginative use of materials	Health and Safety Lines of Inquiry: 1. Weather around us 2.Seasonal changes	Related concepts: Work ,support Lines of Inquiry: 1. What a community is 2. Polos of community holpors	
	TD Skills: Social skills, Communication skills Attitudes:		TD Skills: Thinking skills Attitudes:	<ul> <li>3. Adapting to different seasonal and weather conditions</li> <li><b>TD Skills:</b> Research skills</li> </ul>	<ul> <li>2.Roles of community helpers</li> <li>3.Importance of working together for the well being of the community</li> <li><b>TD Skills:</b> Social skills,</li> </ul>	
	Respect, Independence, Empathy, Integrity LP Attributes: Caring, Reflective and Principled		Appreciation, Enthusiasm, confidence, tolerance <b>LP Attributes:</b> Inquirers, Thinkers and Communicator	Attitudes: Appreciation, Curiosity. creativity LP Attributes:	Self management skills  Attitudes: Appreciation, cooperation, commitment and respect.	
	Subject focus: Social studies, PSPE		<b>Subject focus:</b> Art, Language, Math	Knowledgeable ,Inquirers,thinkers  Subject focus: Science	LP Attributes: open minded, balanced and caring. Subject focus:	
					Social studies	
EY-1 4-5	<b>Central idea:</b> People all over the world use their senses to find out about themselves and their		<b>Central Idea:</b> Stories help express ideas and feelings.		<b>Central Idea:</b> People use different types of transport to move from one place to another over time.	<b>Central Idea:</b> Living things depend on each other to survive in the environment.
	environment. Key concepts:		<b>Key concepts:</b> Form, Perspective, Reflection		<b>Key concepts:</b> Form , Function, Connection	<b>Key concepts:</b> Form, Connection, Responsibility
	Function, Form ,connection Related concepts:		<b>Related concepts:</b> Similarities, differences, expression, imagination		Related concepts: Structure	<b>Related concepts:</b> Needs of living things, Conservation
	Communication, interdependence Lines of Inquiry: - The five senses - How the senses function		<b>Lines of Inquiry:</b> 1.Different methods of storytelling 2.Expressing feeling and emotions through stories 3.How do stories influence people		Lines of Inquiry: 1.Different kinds of transport (Form) 2.Why people use different kinds of transport (Function)	Lines of Inquiry: 1. Characteristics of living things 2. Connection between living things and the environment
	-How we use our senses to connect to the world around us		<b>TD Skills:</b> Communication skills, Thinking skills		3 Transport in the past and present ( difference & similarities) (Connection)	<ol> <li>Our responsibility for the well-being of othe living things.</li> </ol>

	<b>TD Skills:</b> Communication skills , Social skills		Attitudes: Creativity, Cooperation, Respect		<b>TD Skills:</b> Research Skills	TD Skills: Research skills
	Attitudes: Confidence, curiosity and tolerance		LP Attributes: Communicators, thinkers		Attitudes: Curiosity, Appreciation	Attitudes: Appreciation, curiosity, integrity.
	LP Attributes: Risktakers,thinker balanced,communicators		Subject focus: Language and Art		LP Attributes: Knowledgeable, Inquirers	LP Attributes: Inquirers, Caring Knowledgeable
	Subject focus: Science,PSPE				Subject focus: Social studies	Subject focus: Science
	Central Idea:	Central Idea:	Central Idea:	Central Idea:	Central idea:	Central Idea:
EY-2 5-6	People's relationships with each other have an impact on well-being.	Homes differ depending on where people live <b>Key concepts:</b>	People recognize important events through celebrations which help them enjoy, know and respect each other.	All living things go through a process of change. <b>Key concepts:</b> Form, Change, Causation	People create systems of measurement to meet their needs in daily life.	Use of resources can create waste affecting the environment.
	Key concepts: Form, Function, Perspective	Function, Form and Causation Related concepts:	<b>Key concepts:</b> Form, Connection, Responsibility	Form, Change, Causation Related concepts:	Related concepts: Systems, needs,measurement	<b>Key concepts:</b> Form, Causation, Reflection
	Related concepts: Behaviour, Communication	Material and Environment	<b>Related concepts:</b> Diversity, religion and culture	Cycles, Growth	Key concepts: Form, function, connection	Related concepts: Conservation
	Lines of Inquiry: 1. How we develop relationships	Lines of Inquiry: 1. Importance of home (Function) 2. Different types of homes (Form)	Lines of Inquiry:	Lines of Inquiry: 1.Patterns of growth 2.Life cycle of various living things	<b>Lines of inquiry:</b> 1.The systems of time, money, length, mass,	<b>Lines of Inquiry:</b> 1. Waste in our society(form)
	<ul><li>2. How relationships affect us</li><li>3. Roles and behaviours within relationships</li></ul>	3.Various factors affecting homes people live in (Causation)	<ul><li>1.Different types of celebrations</li><li>2.Reasons and ways to celebrate</li><li>3.Our role and responsibility in celebrations</li></ul>	3.Factors that can influence process of growth <b>TD Skills:</b>	temperature and capacity 2.The tools we use to measure 3.How we use measurement in our	2. How wastes affects our environment (causation)
	TD Skills: Social skills	TD Skills: Research Skills	TD Skills:	Research skills	daily lives	3. Ways to reduce waste(Reflection) TD Skills:
	<b>Attitudes:</b> Respect, Cooperation, Empathy, Appreciation	Attitudes: Curiosity & Enthusiasm	Communication skills, Thinking skills <b>Attitudes:</b>	Attitudes: Curiosity , Appreciation	<b>TD Skills:</b> Research skills, Thinking skills	Self-management skills Attitudes:
	LP Attributes:	LP Attributes: Knowledgeable & Inquirers	Respect, Confidence, Independence, Tolerance	LP Attributes: Inquirers, knowledgeable	Attitudes: Confidence, Commitment	Commitment, Creativity, Integrity
	Caring, Open-Minded, Balanced, Caring	Subject focus:	Knowledgeable and open-minded	Subject focus: Science	<b>LP Attributes:</b> Inquirer, Thinker, Risk-Taker	LP Attributes: Thinkers, Principled, Communicators, Reflective
	Subject focus: PSPE	Social studies	Subject focus: Social studies		Subject areas: Mathematics, social	Subject focus: PSPE /science
					studies	
Gr 1	<b>Central Idea:</b> Choices of role models reflect beliefs and	<b>Central Idea:</b> The Earth's physical geography has an impact on human interactions and settlements.	<b>Central Idea:</b> People use various art forms to express their	<b>Central Idea:</b> Materials behave and interact in certain	<b>Central Idea:</b> Signs and symbols facilitate local and global	<b>Central Idea:</b> Preserving the earth is dependent on human
6-7	values and influence actions of individuals and societies.	<b>Key concepts:</b> Form, Connection, Causation	ideas, feelings and culture. Key concepts:	ways which determine how people use them. <b>Key concepts:</b>	communication.	interaction with natural vegetation. <b>Key concepts:</b>
	Key concepts: Causation, Form, Reflection		Form, Perspective, Function	Form, Change, Function	Key concepts: Form, Function, Change	Form, Connection, Responsibility
	Related concepts: Identity, Peer Pressure, Opinion, Influence	Related concepts: Settlement, Modification	Related concepts: Self-expression	Related concepts: Prediction, innovation	Related concepts: Culture, Access	Related concepts: Dependence, Interaction
	<b>Lines of Inquiry:</b> 1. What determines one's beliefs and values	<ul> <li>Lines of Inquiry:</li> <li>1. Variability of physical geography around the world (Form)</li> </ul>	Lines of Inquiry: 1. The diverse ways of expressions (Form) 2. Arts as medium of expression (Perspective)	Lines of Inquiry: 1. Behaviour of materials (Form) 2. Changing properties of materials (Change)	<b>Lines of Inquiry:</b> 1. Various Signs and Symbols (Form) 2. How visual language facilitates	<b>Lines of Inquiry:</b> 1.Natural Vegetation and kinds of plants (Form) 2. Products derived from plants (Function)
	(Causation) 2. Different role models (Form)	<ul><li>2.The relationship between physical features and settlement (Connection)</li><li>3. Impact of humans on the physical</li></ul>	3. Role of arts in various cultures (Function)	<ol> <li>Changing properties of materials (Change)</li> <li>Manipulation and application of materials for new purposes (Function)</li> </ol>	communication (Function) 3. Systems of communication used over	3. Caring for plants (Responsibility)
	3. Influence of role models (Reflection) TD Skills:	environment(Causation)	<b>TD Skills:</b> Communication Skills, Social Skills	TD Skills: Research Skills	time (Change) TD Skills:	TD Skills: Research Skills
	Self-management Skills	TD Skills: Research Skills	Attitudes:	Attitudes:	Thinking Skills, Communication skills	Attitudes: Commitment, Empathy
	Attitudes: Appreciation, Respect	Attitudes: Tolerance, Cooperation	Creativity, Confidence <b>LP Attributes:</b>	Curiosity, Enthusiasm	Attitudes: Independence, Integrity	LP Attributes: Caring, Principled
	LP Attributes: Principled, Reflective	LP Attributes: Knowledgeable, Balanced	Communicator, Open-minded Subject focus:	Inquirer, Risk- taker Subject focus:	LP Attributes: Thinker, Communicator	Subject focus: Science
	Subject focus: Social studies, PSPE	Subject focus: Social studies	Arts	Science, Math	Subject focus: Social Studies, Language	Science
Gr-2 7-8	<b>Central Idea:</b> Differently-abled people adapt and innovate to	<b>Central Idea:</b> Family histories provide an insight into cultural	<b>Central Idea:</b> Imagination is a powerful tool for extending our	<b>Central Idea:</b> Understanding the properties of air allows	<b>Central Idea:</b> Food goes through a process of change before	<b>Central Idea:</b> There are many ways people work to protect animals.
7-0	access their communities.	and personal identities.  Key concepts:	ability to think, create and express ourselves. <b>Key concepts:</b>	people to make practical applications.	it is consumed.	<b>Key concepts:</b> Form, Function, Responsibility
	<b>Key concepts:</b> Form, Function, Reflection	Form, Connection, Reflection	Causation, Perspective, Reflection	<b>Key concepts:</b> Function, Causation, Connection	<b>Key concepts:</b> Form, Change, Function	<b>Related concepts:</b> Cycles, Adaptation, Classification
	<b>Related concepts:</b> Differences, Adaptation, Innovation, Community	<b>Related concepts:</b> History, Chronology, Tradition	Related concepts: Invention, Transformation	<b>Related concepts:</b> Force, Energy	Related concepts: Supply, Process	Lines of Inquiry:
	<b>Lines of Inquiry:</b> 1. Types of disabilities 2. Innovations related to disabilities	Lines of Inquiry: 1. Family ancestry	<b>Lines of Inquiry:</b> 1. How we demonstrate and enjoy our imagination	Lines of Inquiry: 1. The evidence of the existence of air	Lines of Inquiry: 1. Origin of food	<ol> <li>Animal classification</li> <li>Animal life cycle</li> <li>Organizations that help protect animals</li> </ol>
	3. Making communities inclusive	<ol> <li>Artefacts, heirlooms or rituals that have meaning in a family</li> <li>Similarities and differences between</li> </ol>	<ul> <li>2. How our imagination helps us to consider other perspectives</li> <li>3. The value of imagination</li> </ul>	2. What air can do and how we use it 3. The relationship between air, light and sound	<ol> <li>Changes food go through</li> <li>The role of people in food supply chain</li> </ol>	TD Skills:
	TD Skills: Social skills	generations within a family TD Skills:	TD Skills: Communication skills	<b>TD Skills:</b> Research skills	<b>TD Skills:</b> Thinking skills	Social skills & Research skills Attitudes:
	Attitudes: Tolerance, Empathy	Self-management skills	Attitudes:	Attitudes: Curiosity, Enthusiasm	Attitudes: Commitment, Independence	Appreciation, Cooperation
	LP Attributes: Open-minded, Caring	Attitudes: Integrity, Respect	Creativity, Confidence <b>LP Attributes:</b>	LP Attributes: Knowledgeable, Inquirer	LP Attributes: Balanced, Thinker	Risk-taker, Caring
	Subject focus: Social Studies	LP Attributes: Principled, Reflective	Risk-takers, Communicator Subject focus:	Science	Subject focus: Science	Subject focus: Science
			JUDIECTIOCUS.			
		Subject focus: Social Studies	Arts			
Gr 3	Central Idea:	Social Studies Central Idea:	Arts Central Idea: Ideas, thoughts and emotions can be	Central Idea:	<b>Central idea:</b> Physical and public areas provide people with	Central Idea:
Gr 3 8-9	Central Idea: Personal health and well-being depend on choices. Key concepts:	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies.	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry	<b>Central Idea:</b> Curiosity and action lead to inventions and new understandings.	Central idea:	Human actions have an impact on animal adaptations and existence.
	Central Idea: Personal health and well-being depend on choices. Key concepts: Form, Responsibility, Causation	Social Studies         Central Idea:         Evidence of past civilizations can make         connections to present-day societies.         Key concepts:         Form, Reflection, Connection	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change	<b>Central idea:</b> Physical and public areas provide people with opportunities to make connections and establish	Human actions have an impact on animal
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts:	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts:	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community. Key Concepts:	Human actions have an impact on animal adaptations and existence. <b>Key concepts:</b>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits	Social Studies         Central Idea:         Evidence of past civilizations can make         connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community. Key Concepts: Form, responsibility, perspective Related Concepts: Public areas, Communities	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1. How animals adapt</li> </ul>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community. Key Concepts: Form, responsibility, perspective	Human actions have an impact on animal adaptations and existence. <b>Key concepts:</b> Connection, Responsibility, Causation <b>Related concepts:</b>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines)	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> </ul>	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1.How animals adapt 2. How animals become endangered</li> </ul>
	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 0. Healthy and balanced lifestyle 0. Responsibility toward routines and habits 0. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, Enthusiasm	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes:	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. How people use public spaces</li> <li>Deen minded, Caring</li> <li>PYP attitudes:</li> </ul>	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1.How animals adapt</li> <li>How animals become endangered</li> <li>Our responsibility to conserve animals</li> <li>Learner Profile Attributes:</li> </ul>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:	Social Studies  Central Idea: Evidence of past civilizations can make connections to present-day societies.  Key concepts: Form, Reflection, Connection  Related concepts: Progress, Technology  Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present.  Learner Profile Attributes: Open minded, Knowledgeable  PYP Attitudes: Curiosity, Tolerance  Trans disciplinary Skills:	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems Learner Profile Attributes: Thinker, Reflective, Communicators PYP Attitudes:	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes:	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>Learner profile attributes:</li> <li>Open minded, Caring</li> <li>PYP attitudes:</li> <li>Respect, Tolerance, cooperation</li> <li>Transdisciplinary skills:</li> </ul>	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1.How animals adapt</li> <li>How animals become endangered</li> <li>Our responsibility to conserve animals</li> <li>Learner Profile Attributes: Caring, principled, risk takers</li> <li>PYP Attitudes: Respect, appreciation, empathy</li> <li>Transdisciplinary Skills:</li> </ul>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems Learner Profile Attributes: Thinker, Reflective, Communicators PYP Attitudes: Creativity, Confidence Trans disciplinary Skills: Communication skills Subject focus:	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence.	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>2. Purposes of public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>4. Den minded, Caring</li> <li>PYP attitudes:</li> <li>Respect, Tolerance, cooperation</li> <li>Transdisciplinary skills:</li> <li>Social skills</li> <li>Subject focus:</li> </ul>	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1.How animals adapt</li> <li>How animals become endangered</li> <li>Our responsibility to conserve animals</li> <li>Learner Profile Attributes: Caring, principled, risk takers</li> <li>PYP Attitudes: Respect, appreciation, empathy</li> <li>Transdisciplinary Skills: Research skills</li> <li>Subject focus:</li> </ul>
	Central Idea:Personal health and well-being depend on choices.Key concepts:Form, Responsibility, CausationRelated concepts:Wellbeing, nutrition.Lines of Inquiry:1. Healthy and balanced lifestyle2. Responsibility toward routines and habits3. Consequences of choicesLearner Profile Attributes:Thinker, BalancedPYP Attitudes:Independence, EnthusiasmTrans disciplinary Skills:Self-Management skillsSubject focus:	Social Studies  Central Idea: Evidence of past civilizations can make connections to present-day societies.  Key concepts: Form, Reflection, Connection  Related concepts: Progress, Technology  Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present.  Learner Profile Attributes: Open minded, Knowledgeable  PYP Attitudes: Curiosity, Tolerance  Trans disciplinary Skills:	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems Learner Profile Attributes: Thinker, Reflective, Communicators PYP Attitudes: Creativity, Confidence Trans disciplinary Skills: Communication skills	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence. Trans disciplinary Skills: Thinking skills, Research skills Subject focus:	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>Memory of the entributes:</li> <li>Den minded, Caring</li> <li>PYP attitudes:</li> <li>Respect, Tolerance, cooperation</li> <li>Transdisciplinary skills:</li> <li>Social skills</li> <li>Subject focus:</li> <li>Social studies</li> </ul>	<ul> <li>Human actions have an impact on animal adaptations and existence.</li> <li>Key concepts: Connection, Responsibility, Causation</li> <li>Related concepts: Adaptations, interdependence, survival</li> <li>Lines of Inquiry: 1.How animals adapt</li> <li>How animals become endangered</li> <li>Our responsibility to conserve animals</li> <li>Learner Profile Attributes: Caring, principled, risk takers</li> <li>PYP Attitudes: Respect, appreciation, empathy</li> <li>Transdisciplinary Skills: Research skills</li> </ul>
	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities	Arts Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems Learner Profile Attributes: Thinker, Reflective, Communicators PYP Attitudes: Creativity, Confidence Trans disciplinary Skills: Communication skills Subject focus: Language Central idea: Media has the power to influence and	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence. Trans disciplinary Skills: Thinking skills, Research skills Subject focus: Science	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>2. Purposes of public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>4. Den minded, Caring</li> <li>PYP attitudes:</li> <li>Respect, Tolerance, cooperation</li> <li>Transdisciplinary skills:</li> <li>Social skills</li> <li>Subject focus:</li> </ul>	Human actions have an impact on animal adaptations and existence. Key concepts: Connection, Responsibility, Causation Related concepts: Adaptations, interdependence, survival Lines of Inquiry: 1.How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animals Learner Profile Attributes: Caring, principled, risk takers PYP Attitudes: Respect, appreciation, empathy Transdisciplinary Skills: Research skills Subject focus: Science
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 0. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:	Arts' Central Idea: Ideas, thoughts and emotions can be communicated through poetry Key concepts: Form, Function, Reflection Related concepts: Imagination, Structure Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems Learner Profile Attributes: Thinker, Reflective, Communicators PYP Attitudes: Creativity, Confidence Trans disciplinary Skills: Communication skills Subject focus: Language Central idea: Media has the power to influence and manipulate our perspectives. Key concepts:	Central Idea:         Curiosity and action lead to inventions and new understandings.         Key concepts:         Form, Function, Change         Related concepts:         Ideas, Mechanics         Lines of inquiry:         1. Famous inventors and their inventions         2. Ways inventions work (Simple machines)         3. The impact of inventions on our lives         Learner Profile Attributes:         Knowledgeable, Reflective, Inquirers         PYP Attitudes:         Curiosity, Confidence.         Trans disciplinary Skills:         Thinking skills, Research skills         Subject focus:         Science         Central idea:         Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts:Form, responsibility, perspectiveRelated Concepts:Public areas, CommunitiesLines of inquiry:1.Characteristics of different public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces2. Pour poses of public spaces3. How people use public spacesDen minded, CaringPYP attitudes:Respect, Tolerance, cooperationTransdisciplinary skills:Social skillsSocial studiesCentral Idea:Economic activity relies on a system of production, exchange and consumption of goods and services.	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1.How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceCentral Idea: People's access to equal resources and opportunities is determined by various factors.
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, Connection, Causation	Social StudiesCentral Idea:Evidence of past civilizations can make connections to present-day societies.Key concepts:Form, Reflection, ConnectionRelated concepts:Progress, TechnologyLines of Inquiry:1. Past civilizations around the world.2. Processes involved in collecting, analyzing and validating evidence.3.Connections between past and present.Learner Profile Attributes: Open minded, KnowledgeablePYP Attitudes: Curiosity, ToleranceTrans disciplinary Skills: Research skills, Social skillsSubject focus: Social studies, ArtsCentral Idea: Explorations lead to discoveries, opportunities and new understandings.Key concepts: Causation, Perspective, Change	Arts'         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence. Trans disciplinary Skills: Thinking skills, Research skills Subject focus: Science	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts:Form, responsibility, perspectiveRelated Concepts:Public areas, CommunitiesLines of inquiry:1.Characteristics of different public spaces2. Purposes of public spaces3. How people use public spaces3. How people use public spacesDen minded, CaringPYP attitudes:Respect, Tolerance, cooperationTransdisciplinary skills:Social skillsSubject focus:Social studiesCentral Idea:Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts:Connection, Function, Responsibility	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceCentral Idea: People's access to equal resources and opportunities is determined by various factors.Key concepts: Form, Causation, Responsibility
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 0. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceScienceCentral Idea: Function, Connection, CausationResponsibility concepts: Function, Connection, CausationRelated concepts: Systems, Interdependence, health, homeostasis	Social StudiesCentral Idea:Evidence of past civilizations can make connections to present-day societies.Key concepts: Form, Reflection, ConnectionRelated concepts: Progress, TechnologyLines of Inquiry: 1. Past civilizations around the world.2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present.Learner Profile Attributes: Open minded, KnowledgeablePYP Attitudes: Curiosity, ToleranceTrans disciplinary Skills: Research skills, Social skillsSubject focus: Social studies, ArtsCentral Idea: Explorations lead to discoveries, opportunities and new understandings.Key concepts: Causation, Perspective, ChangeRelated concepts: Geography, discovery, consequences	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence. Trans disciplinary Skills: Thinking skills, Research skills Subject focus: Science Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.	<ul> <li>Central idea:</li> <li>Physical and public areas provide people with opportunities to make connections and establish a sense of community.</li> <li>Key Concepts:</li> <li>Form, responsibility, perspective</li> <li>Related Concepts:</li> <li>Public areas, Communities</li> <li>Lines of inquiry:</li> <li>1.Characteristics of different public spaces</li> <li>2. Purposes of public spaces</li> <li>3. How people use public spaces</li> <li>Learner profile attributes:</li> <li>Open minded, Caring</li> <li>PYP attitudes:</li> <li>Respect, Tolerance, cooperation</li> <li>Transdisciplinary skills:</li> <li>Social skills</li> <li>Subject focus:</li> <li>Social studies</li> <li>Central Idea:</li> <li>Economic activity relies on a system of production, exchange and consumption of goods and services.</li> <li>Key concepts:</li> </ul>	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1.How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceKey concepts: Form, Causation, ResponsibilityRelated concepts: Justice, Prejudice
8-9 Gr 4	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system and how they work	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Causation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their	Central Idea:         Curiosity and action lead to inventions and new understandings.         Key concepts:         Form, Function, Change         Related concepts:         Ideas, Mechanics         Lines of inquiry:         1. Famous inventors and their inventions         2. Ways inventions work (Simple machines)         3. The impact of inventions on our lives         Learner Profile Attributes:         Knowledgeable, Reflective, Inquirers         PYP Attitudes:         Curiosity, Confidence.         Trans disciplinary Skills:         Thinking skills, Research skills         Subject focus:         Science         Central idea:         Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts:         Causation, Function, Reflection         Related concepts:         Technology, Exploration, Space, Discoveries         Lines of inquiry:	Central idea:         Physical and public areas provide people with opportunities to make connections and establish a sense of community.         Key Concepts:         Form, responsibility, perspective         Related Concepts:         Public areas, Communities         Lines of inquiry:         1.Characteristics of different public spaces         2.Purposes of public spaces         3. How people use public spaces         2.Purposes of public spaces         3. How people use public spaces         Deen minded, Caring         PYP attitudes:         Respect, Tolerance, cooperation         Transdisciplinary skills:         Social skills         Subject focus:         Social studies         Central Idea:         Economic activity relies on a system of production, exchange and consumption of goods and services.         Key concepts:         Connection, Function, Responsibility         Related concepts:         Economics, Trade         Lines of Inquiry:         1. The connection between goods and services	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceKey concepts: Doption (accepts)Form, Causation, ResponsibilityRelated concepts: Justice, PrejudiceInsert of Inquiry: 1. The resources and opportunities people do and do not have access to and do not have access to
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: Duration of Inquiry: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Function, CausationRelated concepts: Duration of Inquiry: 1. Body system and how they work 2. How body systems are interdependent 3. Impact of lifestyle choices on the body	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Causation, Perspective, Change Related concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration leads to new understandings	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity	Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceCentral idea: Causation, Function, ReflectionKey concepts: Causation, Function, Reflection Related concepts: Technology, Exploration, Space, Discoveries	Central idea:         Physical and public areas provide people with opportunities to make connections and establish a sense of community.         Key Concepts:         Form, responsibility, perspective         Related Concepts:         Public areas, Communities         Lines of inquiry:         1. Characteristics of different public spaces         2. Purposes of public spaces         3. How people use public spaces         2. Purposes of public spaces         3. How people use public spaces         Den minded, Caring         PYP attitudes:         Respect, Tolerance, cooperation         Transdisciplinary skills:         Social skills         Subject focus:         Social studies         Central Idea:         Economic activity relies on a system of production, exchange and consumption of goods and services.         Key concepts:         Connection, Function, Responsibility         Related concepts:         Economics, Trade         Lines of Inquiry:         1. The connection between goods and services and needs and wants         2. The role of supply and demand         3. Production and exchange of goods and services	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceKey concepts: Pople's access to equal resources and opportunities is determined by various factors.Key concepts: Dorm, Causation, ResponsibilityTimes of Inquiry: Dorm, Causation, ResponsibilityRelated concepts: Dustice, PrejudiceIn the resources and opportunities people do and do not have access to equal opportunities
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: 1. Body system and how they work 2. How body systems are interdependent 3. Impact of lifestyle choices on the bodyTD Skills: Research skills, Self-management skills	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Gausation, Perspective, Change Related concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration leads to new understandings. TD Skills: Research skills, Communication skills	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions	Central Idea:         Curiosity and action lead to inventions and new understandings.         Key concepts:         Form, Function, Change         Related concepts:         Ideas, Mechanics         Lines of inquiry:         1. Famous inventors and their inventions         2. Ways inventions work (Simple machines)         3. The impact of inventions on our lives         Learner Profile Attributes:         Knowledgeable, Reflective, Inquirers         PYP Attitudes:         Curiosity, Confidence.         Trans disciplinary Skills:         Thinking skills, Research skills         Subject focus:         Science         Central idea:         Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts:         Causation, Function, Reflection         Related concepts:         Technology, Exploration, Space, Discoveries         Lines of inquiry:         1. Earth and its place in the universe         2. Space exploration and discoveries	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1. Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesHow people use public spaces 3. How people use public spacesLearner profile attributes: Open minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: Social studiesConnection, ResponsibilityRelated concepts: Economic, TradeConnection, ResponsibilityRelated concepts: Connection, ResponsibilityInse of Inquiry: Denomic activity relies on a system of production, exchange and consumption of goods and services.Key concepts: Connection, ResponsibilityInse of Inquiry: Connection between goods and services and needs and wants 2. The role of supply and demand 3. Production and exchange of goods and services (a) our responsibility as consumers	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1.How animals adapt2. How animals dapt3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceCentral Idea: PoppersibilityPeople's access to equal resources and opportunities is determined by various factors.Key concepts: Justice, PrejudiceInse of Inquiry: Dustice, PrejudiceInse of Inquiry: Out on thave access to and do not have access to equal resources and opportunitiesOur role and response to equality and inequalityTD Skills:
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, Connection, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: 1. Body systems are interdependent 3. Impact of lifestyle choices on the bodyTD Skills:	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration on society 3.Ways exploration leads to new understandings TD Skills:	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communication skills, Thinking skills	Central Idea:         Curiosity and action lead to inventions and new understandings.         Key concepts:         Form, Function, Change         Related concepts:         Ideas, Mechanics         Lines of inquiry:         1. Famous inventors and their inventions         2. Ways inventions work (Simple machines)         3. The impact of inventions on our lives         Learner Profile Attributes:         Knowledgeable, Reflective, Inquirers         PYP Attitudes:         Curiosity, Confidence.         Trans disciplinary Skills:         Thinking skills, Research skills         Subject focus:         Science         Central idea:         Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts:         Causation, Function, Reflection         Related concepts:         Technology, Exploration, Space, Discoveries         Lines of inquiry:         1. Earth and its place in the universe         2. Space exploration and discoveries         3. Technological advances in space exploration         TD Skills:         Thinking skills, Research skills         Attitudes:	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts:Form, responsibility, perspectiveRelated Concepts:Public areas, CommunitiesLines of inquiry:1. Characteristics of different public spaces2. Purposes of public spaces3. How people use public spacesDen minded, CaringPYP attitudes:Respect, Tolerance, cooperationTransdisciplinary skills:Social skillsSocial skillsSocial studiesCentral Idea:Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts: Connection, Function, ResponsibilityRelated concepts: Economics, Trade1. The connection between goods and services and needs and wants2. The role of supply and demand 3. Production and exchange of goods and services and needs and wants2. The role of supply and demand 3. Production and exchange of goods and services and needs and wants2. The role of supply and demand 3. Production and exchange of goods and services and needs and wants2. The role of supply and demand 3. Production and exchange of goods and services and needs and wants2. The role of supply and demand 3. Production and exchange of goods and services and needs and wants3. The role of supply and demand 3. Production and exchange of goods and services and needs and wants3. The role of supply and demand 3. Production and exchange of goods and services and needs and wants	Human actions have an impact on animal adaptations and existence.         Key concepts:         Connection, Responsibility, Causation         Related concepts:         Adaptations, interdependence, survival         Lines of Inquiry:         1. How animals adapt         2. How animals become endangered         3. Our responsibility to conserve animals         Learner Profile Attributes:         Caring, principled, risk takers         PYP Attitudes:         Respect, appreciation, empathy         Transdisciplinary Skills:         Research skills         Subject focus:         Science         People's access to equal resources and opportunities is determined by various factors.         Key concepts:         Porm, Causation, Responsibility         Related concepts:         Justice, Prejudice         Lines of Inquiry:         1. The resources and opportunities people do and do not have access to         2. The factors that help or hinder access to equal opportunities         3. Our role and response to equality and inequality         TD Skills:         Research skills, Thinking skills
8-9 Gr 4	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system and how they work         2. How body systems are interdependent         3. Impact of lifestyle choices on the body         TD Skills:         Research skills, Self-management skills         Attitudes:	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Gausation, Perspective, Change Related concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration leads to new understandings. TD Skills: Research skills, Communication skills Attitudes:	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communication skills, Thinking skills         Attitudes:         Confidence, Creativity, I	Central Idea:         Curiosity and action lead to inventions and new understandings.         Key concepts:         Form, Function, Change         Related concepts:         Ideas, Mechanics         Lines of inquiry:         1. Famous inventors and their inventions         2. Ways inventions work (Simple machines)         3. The impact of inventions on our lives         Learner Profile Attributes:         Knowledgeable, Reflective, Inquirers         PYP Attitudes:         Curiosity, Confidence.         Trans disciplinary Skills:         Thinking skills, Research skills         Subject focus:         Science         Central idea:         Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts:         Casation, Function, Reflection         Related concepts:         Technology, Exploration, Space, Discoveries         Lines of inquiry:         1. Earth and its place in the universe         2. Space exploration and discoveries         J. Technological advances in space exploration         TD Skills:         Thinking skills, Research skills         Attitudes:         Enthusiasm, Curiosity	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts:Form, responsibility, perspectiveRelated Concepts:Public areas, CommunitiesLines of inquiry:1. Characteristics of different public spaces2. Purposes of public spaces3. How people use public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Subject focus:Social skillsSubject focus:Social studiesCentral Idea:Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts:Connection, Function, ResponsibilityRelated concepts:Connection between goods and services an dwants1. The connection between goods and services an eeds and wants2. The role of supply and demand 3. Production and exchange of goods and services 4. Our responsibility as consumersTD Skills: Social skills, communication skillsArtitudes: Commitment, Integrity, Cooperation	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceCentral Idea: People's access to equal resources and opportunities is determined by various factors.Key concepts: Justice, PrejudiceInne sources and opportunities people do and do not have access to opportunities 3. Our role and response to equality and inequalityTD Skills: Research skills, Thinking skillsAttitudes: Respect, Empathy, Commitment
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: 1. Body systems are interdependent 3. Impact of lifestyle choices on the bodyTD Skills: Research skills, Self-management skillsLines of Inquiry: 1. Body systems are interdependent 3. 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Reasons behind various explorations 2.Impact of exploration on society 3.Ways exploration leads to new understandings. TD Skills: Research skills, Communication skills Attitudes: Enthusiasm, Tolerance, Cooperation LP Attributes:	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         To Skills:         Communication skills, Thinking skills         Attitudes:         Confidence, Creativity, I	Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceScienceCentral idea: Causation, Function, Reflection at and its place in the Universe which leads to new understandings and discoveries.Key concepts: Causation, Function, Space, DiscoveriesLines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveriesLines of inquiry: Thinking skills, Research skillsLines of inquiry: Causation, Function, ReflectionRelated concepts: Technology, Exploration, Space, DiscoveriesLines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveriesJace exploration and discoveries 3. Technological advances in space explorationTD Skills: Thinking skills, Research skillsAttitudes: Enthusiasm, CuriosityLP Attributes: Knowledgeable, Risk taker Subject focus:	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesDen minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: social studiesConnection, exchange and consumption of goods and services.Key concepts: Economics, TradeLines of Inquiry: 1. The connection between goods and services and needs and wants 2. The role of supply and demand 3. Production and exchange of goods and services 4. Our responsibility as consumersTD Skills: Social skills Social skills, communication skills	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceCentral Idea: Prom, Causation, ResponsibilityRelated concepts: Justice, PrejudiceJustice, PrejudiceLines of Inquiry: ado on thave access to ad on on thave access to a Our role and response to equality and inequalityTD Skills: Research skills, Thinking skillsAttitudes: Respect, Empathy, Commitment LP Attributes: Caring, Reflective, Open-minded
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: 1. Body system are interdependent 3. Impact of lifestyle choices on the bodyTD Skills: Research skills, Self-management skillsAttitudes: Curiosity, AppreciationLP Attributes: Knowledgeable, Inquirer, BalancedSubject Focus:	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Gausation, Perspective, Change Related concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration on society 3.Ways exploration leads to new understandings. TD Skills: Research skills, Communication skills Attitudes: Enthusiasm, Tolerance, Cooperation LP Attributes: Risk takers, Inquirers Subject focus: Subject focus:	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Causation, Perspective, Reflection         Related concepts:         Communication struths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skill:         Communication skills,	Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceCentral Idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.Key concepts: Causation, Function, ReflectionRelated concepts: Technology, Exploration, Space, DiscoveriesLines of inquiry: 1. Earth and its place in the universe 3. Technological advances in space exploration of Earth and its place in the universe 3. Technological advances in space.Lines of inquiry: 1. Earth and its place in the universe 3. Technological advances in space exploration 3. Technological advances in space explorationTD Skills: Thinking skills, Research skillsAttitudes: Enthusiasm, CuriosityLP Attributes: Knowledgeable, Risk taker	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1. Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesJ. Maracteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesLearner profile attributes: Open minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: social studiesConnection, Exchange and consumption of goods and services.Key concepts: connection, Function, ResponsibilityRelated concepts: connection between goods and services and needs and wants 3. Production and exchange of goods and services 4. Our responsibility as consumersTD Skills: Social skillsDescial skills: Connection and exchange of goods and services and needs and wants 3. Production and exchange of goods and services (an eeds and wants 3. Our responsibility as consumersTD Skills: Condial skills, communication skillsAttitudes: Commitment, Integrity, CooperationLP Attributes:	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1.How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceCentral Idea: People's access to equal resources and opportunities is determined by various factors.Key concepts: Justice, PrejudiceInse of Inquiry: 0. The resources and opportunities people do and do not have access to equal to portunities people do and do not have access to equal opportunities 3. Our role and response to equality and inequalityTD Skills: Research skills, Thinking skillsAttitudes: Respect, Empathy, Commitment LP Attributes:
8-9 Gr 4 9-10	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Protective interaction between human body systems contribute to health and survival.         Key concepts:         Runction, Connection, Causation         Related concepts:         Systems and how they work         P. How body systems are interdependent         3. Impact of lifestyle choices on the body         TD Skills:         Research skills, Self-management skills         Attitudes:         Curiosity, Appreciation         LP Attributes:         Convoledgeable, Inquirer, Balanced         Subject Focus:         Science	Social Studies  Central Idea: Evidence of past civilizations can make connections to present-day societies.  Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3.Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration on society 3.Ways exploration leads to new understandings. TD Skills: Research skills, Communication skills Attitudes: Enthusiasm, Tolerance, Cooperation LP Attributes: Risk takers, Inquirers Subject focus: Social studies Central Idea: Human migration is a response to challenges, risks	Artsi         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication stulls, The pipudice, culture, identity         Lines of inquiry:         1. Devices that are used tomanipulate perceptions         3. Our response to media influences         To Skills:         Communication skills, Thinking skills         Attitudes:         Confidence, Creativity, Independence         LP Attributes:         C	Central Idea: Curiosity and action lead to inventions and new understandings. Key concepts: Form, Function, Change Related concepts: Ideas, Mechanics Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives Learner Profile Attributes: Knowledgeable, Reflective, Inquirers PYP Attitudes: Curiosity, Confidence. Trans disciplinary Skills: Thinking skills, Research skills Subject focus: Science Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries. Key concepts: Causation, Function, Reflection Related concepts: Technology, Exploration, Space, Discoveries Discoveries 3. Technological advances in space exploration TD Skills: Thinking skills, Research skills Attitudes: Enthusiasm, Curiosity LP Attributes: Knowledgeable, Risk taker Subject focus: Science	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1. Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesHow people use public spaces 2. Purposes of public spaces 3. How people use public spacesLearner profile attributes: Open minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: social studiesConnection, ResponsibilityRelated concepts: Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts: Economics, TradeLines of Inquiry: Our responsibilityNe cole of supply and demand 3. Production and exchange of goods and services and needs and wants 2. The role of supply and demand 3. Production and exchange of goods and services 4. Our responsibility as consumersTo Skills: Social skills, communication skillsAttributes: Commitment, Integrity, CooperationLP Attributes: Subject focus: Social studies, EconomicsCentral Idea: Central Idea: Humans have developed government systems to	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1.How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceCentral Idea: Prom, Causation, ResponsibilityRelated concepts: poptunities is determined by various factors.Key concepts: Porm, Causation, ResponsibilityRelated concepts: Justice, PrejudiceInne of Inquiry: Dustice, PrejudiceIn the resources and opportunities people do and do not have access to equality and inequalityTD Skills: Research skills, Thinking skillsAutitudes: Respect, Empathy, Commitment LP Attributes: Caring, Reflective, Open-mindedSubject focus: Social studiesCourter of the science
8-9 Gr 4	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: Thinker, BalancedPYP Attitudes: Independence, EnthusiasmTrans disciplinary Skills: Self-Management skillsSubject focus: ScienceScienceCentral Idea: The effective interaction between human body systems contribute to health and survival.Key concepts: Function, CausationRelated concepts: Systems, Interdependence, health, homeostasisLines of Inquiry: 1. Body system are interdependent 3. Impact of lifestyle choices on the bodyTD Skills: Research skills, Self-management skillsAttitudes: Curiosity, AppreciationLines of Inquiry: 3. Impact of lifestyle choices on the bodyTD Skills: Curiosity, AppreciationLines of Inquiry: 3. Impact of lifestyle, Inquirer, BalancedSubject Focus: 	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3. Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Causation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Neasons behind various explorations         2. Impact of exploration ne society         3. Ways exploration leads to new understandings         2. D         Thesons behind various exploration         2. Impact of exploration ne society	Artsi         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         To Skills:         Communication skills, Thinking skills         Attitudes:         Communicator, Thinker <th>Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceRelated concepts: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceScienceKey concepts: Castion, Function, ReflectionRelated concepts: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveriesLines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveries 3. Technological advances in space explorationTD Skills: Thinking skills, Research skillsAttitudes: Enthusiasm, CuriosityLP Attributes: Knowledgeable, Risk takerSubject focus: ScienceScienceCentral Idea: Energy is converted from one form to another, stored and used in various ways.</br></br></br></br></br></br></th> <th>Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts:Form, responsibility, perspectiveRelated Concepts:Public areas, CommunitiesLines of inquiry:1. Characteristics of different public spaces2. Purposes of public spaces3. How people use public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces3. How people use public spaces2. Purposes of public spaces3. 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Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceCentral Idea: Prople's access to equal resources and opportunities is determined by various factors.Key concepts: During Concepts: Justice, PrejudiceInse of Inquiry: During Constant and poportunities people do and do not have access to equality and inequalityTD Skills: Research skills, Thinking skillsAutitudes: During Response to equality and inequalityTD Skills: Research skills, Thinking skillsAutitudes: During Response to equality and inequalityTD Skills: Research skills, Thinking skillsAutitudes: During Reflective, Open-mindedSubject focus: Social studiesCaring, Reflective, Open-mindedSubject focus: Social studiesCaring Reflective, Open-mindedSubject focus: Social studiesCentral Idea: ProportionitiesProportionities ProportionitiesRespect, Empathy, Commitment LP Attributes: Caring, Reflective, Open-mindedSubject focus: Social studiesCollist Subject focus: Social studiesCentral Idea: Prople Social studies</th>	Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. 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8-9 Gr 4 9-10	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: 	Social StudiesCentral Idea: Evidence of past civilizations can make connections to present-day societies.Key concepts: Form, Reflection, ConnectionRelated concepts: Progress, TechnologyLines of Inquiry: 1. Past civilizations around the world.2. Processes involved in collecting, analyzing and validating evidence. 3. Connections between past and present.Learner Profile Attributes: Open minded, KnowledgeablePYP Attitudes: Curiosity, ToleranceTrans disciplinary Skills: Research skills, Social skillsSubject focus: Social studies, ArtsCentral Idea: Explorations lead to discoveries, opportunities and new understandings.Key concepts: Causation, Perspective, ChangeRelated concepts: Geography, discovery, consequencesLines of Inquiry: 1. Reasons behind various explorations 2.Impact of exploration leads to new understandingsTD Skills: Risk takers, InquirersSubject focus: Social studies2. Mays exploration leads to new understandingsTD Skills: Research skills, Communication skillsAttitudes: Enthusiasm, Tolerance, Cooperation LP Attributes: Risk takers, InquirersSubject focus: Social studiesSocial studiesCentral Idea: Explorations to a response to challenges, risks and opportunities.	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communication skills, Thinking skills         Attitudes:         Confidence, Creativity, Independence         LP Attributes:         Communicator	Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: 	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 2. Purposes of public spaces 3. 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Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceScienceCentral Idea: People's access to equal resources and opportunities is determined by various factors.Key concepts: Justice, PrejudiceInse of Inquiry: Our role and responsibility1. The resources and opportunities people do and do not have access to 2. The factors that help or hinder access to equal opportunities2. 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8-9 Gr 4 9-10	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 0. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: 	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration neads to new understandings         TD Skills:         Research skills, Communication skills         Attributes:         Enthusiasm, Tolerance, Cooperation         LP Attributes:         Risk takers, Inquirers         Subje	Artsi         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. 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Our response to media influences         To Skills:         Communication skills, Thinking skills         Attitudes:         Communicator, Thinker <td>Central Idea: Curiosity and action lead to inventions and new understandings.Key concepts: Form, Function, ChangeRelated concepts: Ideas, MechanicsLines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our livesLearner Profile Attributes: Knowledgeable, Reflective, InquirersPYP Attitudes: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceRelated concepts: Curiosity, Confidence.Trans disciplinary Skills: Thinking skills, Research skillsSubject focus: ScienceScienceKey concepts: Castion, Function, ReflectionRelated concepts: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveriesLines of inquiry: 1. 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How people use public spacesLearner profile attributes: Open minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: social skullsConnection, Function, ResponsibilityRelated concepts: Economics, TradeConnection, Function, ResponsibilityRelated concepts: and needs and wants 2. The color supply and demand 3. Production and exchange of goods and services 4. Our responsibility as consumersTob skills: Social skills, communication skillsAttitudes: Commitment, Integrity, CooperationLip Subject focus: social skills, communication skillsAttitudes: Connection, Function, ResponsibilityRelated concepts: Economics, TradeI. The col of supply and demand 3. Production and exchange of goods and services 4. 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8-9 Gr 4 9-10	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: 	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Causation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration no society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes:	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PYP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         To Skills:         Confidence, Creativity, Independence         LP Attributes:         Confidence, Creativity	Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attitudes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts: Causation, Function, Reflection         Related concepts: Technological advances in space exploration of Earth and its place in the universe 3. Technological advances in space exploration To Skills: Thinking skills, Research skills         Lines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveries 3. Technological advances in space exploration TD Skills: Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Science         Central Idea: Energy is converted from one form to another, stored and used in various ways.         Key concepts: Form, Function , Responsibility         Related concepts: Energy is of energy and their transformation	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 3. How people use public spacesBerner profile attributes: Open minded, CaringPYP attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSocial studiesCentral Idea: Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts: Economics, TradeConnection, Function, ResponsibilityRelated concepts: Economics, TradeItimes of Inquiry: During and exchange of goods and services and needs and wants and needs and wants activity relies on skillsAttitudes: Economics, TradeLines of Inquiry: Duresponsibility as consumers To Skills; Social skills, communication skillsAttitudes: Commitment, Integrity, Cooperation LP Attributes: Consility, Principled, Inquirers Subject focus: Social studies, EconomicsKey concepts: Consility setues Consility, Principled, InquirersSubject focus: Social studies, EconomicsKey concepts: Consility, Principled, InquirersSubject focus: Social studies, EconomicsKey concepts: Consility, SystemsKey concepts: Forw, Function, ResponsibilityRe	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. 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Our role and response to equality and inequalityTD Skills: Research skills, Thinking skillsAttitudes: Caring, Reflective, Open-minded Subject focus: Social studiesSubject focus: Caring, Reflective, Open-minded Subject focus: Caring, Reflective, Open-mindedSubject focus: Caring, Reflective, Open-mindedSubject focus: Caring, Reflective, Open-mindedSubject focus: Caring, Reflective, Change Related concepts: Causation, Perspective, ChangeRelated concepts: CaringLaustion, Perspective, ChangeRelated concepts: Conflict, resolution, justice
8-9 Gr 4 9-10	Central Idea: Personal health and well-being depend on choices.Key concepts: Form, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: 	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3.Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations leead to discoveries, opportunities and new understandings.         Key concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration on society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes:         Enthusiasm, Tolerance, Cooperation         Lip Stributes: <t< td=""><td>Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communication skills, Thinking skills         Attributes:         Communication skills, Thinking skills         Attributes:         Communicator, Thinker</td></t<> <td>Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attributes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Science         Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts: Causation, Function,Reflection         Related concepts: Technological advances in space, Discoveries         Lines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveries 3. Technological advances in space exploration         TD Skills: Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Science         Central Idea: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function Respons</td> <td>Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 3. 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The resources and opportunities people do and do not have access to equality and inequalityTD Skills: Respect, Empathy, Commitment LP Attributes: Caring, Reflective, Open-mindedSubject focus: Social studiesSocial studiesCaring, Reflective, Open-minded Subject focus: Caring, Reflective, ChangeRespect, Empathy, Commitment LP Attributes: Caring, Reflective, ChangeRelated concepts: JusticeCaring, Reflective, ChangeRespect focus: Social studiesConditions to conflict leads to a better quality of human life.Key concepts: Conflict resolution, justiceLines of Inquiry: Conflict resolution and management 3. How conflicts and resolutions affect societies</td>	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communication skills, Thinking skills         Attributes:         Communication skills, Thinking skills         Attributes:         Communicator, Thinker	Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attributes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Science         Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts: Causation, Function,Reflection         Related concepts: Technological advances in space, Discoveries         Lines of inquiry: 1. Earth and its place in the universe 2. Space exploration and discoveries 3. Technological advances in space exploration         TD Skills: Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Science         Central Idea: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function, Responsibility         Related concepts: Form, Function Respons	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 3. 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8-9 Gr 4 9-10	Central Idea: Personal health and well-being depend on choices.Key concepts: Porm, Responsibility, CausationRelated concepts: Wellbeing, nutrition.Lines of Inquiry: 1. Healthy and balanced lifestyle 2. Responsibility toward routines and habits 3. Consequences of choicesLearner Profile Attributes: 	Social Studies Central Idea: Evidence of past civilizations can make connections to present-day societies. Key concepts: Form, Reflection, Connection Related concepts: Progress, Technology Lines of Inquiry: 1. Past civilizations around the world. 2. Processes involved in collecting, analyzing and validating evidence. 3. Connections between past and present. Learner Profile Attributes: Open minded, Knowledgeable PYP Attitudes: Curiosity, Tolerance Trans disciplinary Skills: Research skills, Social skills Subject focus: Social studies, Arts Central Idea: Explorations lead to discoveries, opportunities and new understandings. Key concepts: Gausation, Perspective, Change Related concepts: Geography, discovery, consequences Lines of Inquiry: 1. Reasearch skills, Communication skills Attitudes: Ethusiasm, Tolerance, Cooperation LP Attributes: Risk takers, Inquirers Subject focus: Social studies Contral Idea: Ethusiasm, Tolerance, Cooperation LP Attributes: Risk takers, Inquirers Subject focus: Social studies Central Idea: Ethusiasm, Tolerance, Cooperation LP Attributes: Risk takers, Inquirers Subject focus: Social studies Central Idea: Thus astor, Perspective Related concepts: Change, Causation, Pers	Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. Different elements in poetry         2. Structure of poems around the world         3. Creating, performing and appreciating poems         Learner Profile Attributes:         Thinker, Reflective, Communicators         PVP Attitudes:         Creativity, Confidence         Trans disciplinary Skills:         Communication skills         Subject focus:         Language         Central idea:         Media has the power to influence and manipulate our perspectives.         Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communicator, Thinker         Subject focus:         Language, ICT	Central Idea: Curiosity and action lead to inventions and new understandings.         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Technological advances in space exploration TD Skills: Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Subject focus: Science         Central Idea: Energy is converted from one form to another, stored and used in various ways.         Key concepts: Form, Function , Responsibility         Related concepts: Form, Function , Responsibility         Related concepts: Form, Function as consumers and conservers of energy.     <	Central idea:         Physical and public areas provide people with opportunities to make connections and establish a sense of community.         Key Concepts:         Form, responsibility, perspective         Related Concepts:         Public areas, Communities         Lines of inquiry:         1. Characteristics of different public spaces         2. Purposes of public spaces         3. How people use public spaces         2. 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Our responsibility to conserve animals         Learner Profile Attributes:         Caring, principled, risk takers         PYP Attitudes:         Respect, appreciation, empathy         Transdisciplinary Skills:         Research skills         Subject focus:         Science         Central Idea:         People's access to equal resources and opportunities is determined by various factors.         Key concepts:         Form, Causation, Responsibility         Related concepts:         Justice, Prejudice         Lines of Inquiry:         1. The resources and opportunities people do and do not have access to equal inportunities         2. Our role and response to equality and inequality         TD Skills:         Respect, Empathy, Commitment         LP Attributes:         Caring, Reflective, Open-minded         Subject focus:         Social studies         Carin
8-9 Gr 4 9-10	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system and how they work         2. How body systems are interdependent         3. Impact of lifestyle choices on the body         TD Skills:         Research skills, Self-management skills         Attitudes:         Curiosity, Appreciation         LP Attributes:         Knowledigeable	Social Studies         Central Idea:         Evidence of past civilizations can make connections to present-day societies.         Key concepts:         Form, Reflection, Connection         Related concepts:         Progress, Technology         Lines of Inquiry:         1. Past civilizations around the world.         2. Processes involved in collecting, analyzing and validating evidence.         3. Connections between past and present.         Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Gausation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration on society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes: <td< td=""><td>Arts         Central Idea: Ideas, thoughts and emotions can be communicated through poetry         Key concepts: Form, Function, Reflection         Related concepts: Imagination, Structure         Lines of Inquiry: 1. Different elements in poetry 2. 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Key concepts: Interpretation, Influence         Times of Inquiry: 1. Various literary techniques 2. Using Jiterary techniques 2. Using Jiterary techniques 3. Using Jiterary techniques 3. Using Jiterary techniques 4. Using Skills</td><td>Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attitudes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Subject focus: Science         Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         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Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration on society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes:         Enthusiasm, Tolerance, Cooperation         LP Attributes: <t< td=""><td>Arts         Central Idea:         Ideas, thoughts and emotions can be communicated through poetry         Key concepts:         Form, Function, Reflection         Related concepts:         Imagination, Structure         Lines of Inquiry:         1. 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Our responsibility as consumersDiskills: Social skulles, communication skillsAttitudes: Commitment, Integrity, CooperationLP Attributes: Provide organization, services, and protection of their societies.Key concepts: Construction, ResponsibilityReflect focus: Social skulles, EconomicsCentral Idea: Commitment, Integrity, Social studies, EconomicsLess of Inquiry: Conjective, Principled, Inquirers Subject focus: Social studies, Economics&lt;</td><td>Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals become endangered 3. 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Key concepts:         Causation, Perspective, Reflection         Related concepts:         Communication, truths, prejudice, culture, identity         Lines of inquiry:         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills:         Communicator, Thinker         Subject focus:<	Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attitudes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Subject focus: Science         Central Idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts: Causation, Function, Reflection         Related concepts: Technology, Exploration, Space, Discoveries         2. Space exploration and discoveries 3. Technological advances in space exploration         TD Skills: Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Science         Subject focus: Science         Subject focus: Science         Science         Thinking skills, Research skills         Attitudes: Enthusiasm, Curiosity         LP Attributes: Form, Function, Responsibility         Related concepts: Form, Function, Respons	Central idea: Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Form, responsibility, perspectiveRelated Concepts: Public areas, CommunitiesLines of inquiry: 1.Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spaces 3. 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8-9 Gr 4 9-10	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system are interdependent         3. 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Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Causation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration no society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes:         <td< td=""><td>Arts         Central Idea: Ideas, thoughts and emotions can be communicated through poetry         Key concepts: Form, Function, Reflection         Related concepts: Imagination, Structure         Lines of Inquiry: 1. 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8-9 Gr 4 9-10	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system are interdependent         3. 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Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration on society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes:         Enthusiasm, Tolerance, Cooperation         LP Attributes: <t< td=""><td>Arts         Central Idea: Ideas, thoughts and emotions can be communicated through poetry         Key concepts: Form, Function, Reflection         Related concepts: Imagination, Structure         Lines of Inquiry: 1. Different elements in poetry 2. 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Key concepts: Interpretation, Influence         Interpretation skills, Thinking Skills         Attitudes: Communication skills, Thinking Skills         Attitudes: Communication skills, Thinking Skills     &lt;</td><td>Central Idea: Curiosity and action lead to inventions and new understandings.         Key concepts: Form, Function, Change         Related concepts: Ideas, Mechanics         Lines of inquiry: 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Knowledgeable, Reflective, Inquirers         PYP Attitudes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Subject focus: Science         Central idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         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8-9 Gr 4 9-10	Central Idea:         Personal health and well-being depend on choices.         Key concepts:         Form, Responsibility, Causation         Related concepts:         Wellbeing, nutrition.         Lines of Inquiry:         1. Healthy and balanced lifestyle         2. Responsibility toward routines and habits         3. Consequences of choices         Learner Profile Attributes:         Thinker, Balanced         PYP Attitudes:         Independence, Enthusiasm         Trans disciplinary Skills:         Self-Management skills         Subject focus:         Science         Central Idea:         The effective interaction between human body systems contribute to health and survival.         Key concepts:         Function, Connection, Causation         Related concepts:         Systems, Interdependence, health, homeostasis         Lines of Inquiry:         1. Body system and how they work         3. 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Learner Profile Attributes:         Open minded, Knowledgeable         PYP Attitudes:         Curiosity, Tolerance         Trans disciplinary Skills:         Research skills, Social skills         Subject focus:         Social studies, Arts         Central Idea:         Explorations lead to discoveries, opportunities and new understandings.         Key concepts:         Causation, Perspective, Change         Related concepts:         Geography, discovery, consequences         Lines of Inquiry:         1. Reasons behind various explorations         2.Impact of exploration no society         3.Ways exploration leads to new understandings         TD Skills:         Research skills, Communication skills         Attitudes: <td< td=""><td>Arts         Central Idea: Ideas, thoughts and emotions can be communicated through poetry         Key concepts: Form, Function, Reflection         Related concepts: Imagination, Structure         Lines of Inquiry: 1. Different elements in poetry 2. Structure of poems around the world 3. Creating, performing and appreciating poems         Learner Profile Attributes: Thinker, Reflective, Communicators         PYP Attitudes: Creativity, Confidence         Trans disciplinary Skills: Communication skills         Subject focus: Language         Central idea: Media has the power to influence and manipulate our perspectives.         Key concepts: Causation, Perspective, Reflection         Related concepts: Communication skills, Thinking skills         Our response to media influences         1. Different aspects of the media and their influence on society         2. Devices that are used tomanipulate perceptions         3. Our response to media influences         TD Skills: Communication skills, Thinking skills         Attitudes: Confidence, Creativity, Independence         LP Attributes: Communicator, Thinker         Subject focus: Language, ICT         Vords help to express and extend creativity and have an impact on society.         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Famous Inventions work (Simple machines) 3. The impact of inventions on our lives         Learner Profile Attributes: Curiosity, Confidence.         Trans disciplinary Skills: Thinking skills, Research skills         Subject focus: Science         Central Idea: Technological advances enable the exploration of Earth and its place in the Universe which leads to new understandings and discoveries.         Key concepts: Causation, Function, Reflection         Related concepts: Technological advances in space exploration of Earth and its place in the universe science         2. Space exploration and discoveries.         Key concepts: Causation, Function, Reflection         Related concepts: Technological advances in space exploration         TD Skills: Thinking skills, Research skills         Attitudes: Science         2. Space exploration and discoveries.         2. Space exploration and societies.         3. Technological advances in space exploration         TD Skills: Thinking skills, Research skills         Attitudes: Entrusiasm, Curiosity         LP Attributes: Knowledgeable, Risk taker         Subject focus: Science         Science of energy and their transformation 2. Soure so fenergy and their transformation 2. Soure so fene	Central idea:Physical and public areas provide people with opportunities to make connections and establish a sense of community.Key Concepts: Public areas, CommunitiesItines of inquiry: 1.Characteristics of different public spaces 2. Purposes of public spaces 3. How people use public spacesLearner profile attributes: Open minded, CaringPY attitudes: Respect, Tolerance, cooperationTransdisciplinary skills: Social skillsSocial skillsSubject focus: Social studiesCentral Idea: Economic activity relies on a system of production, exchange and consumption of goods and services.Key concepts: Connection, Function, ResponsibilityRelated concepts: Economics, TradeEconomics, FradeLines of Inquiry: 1. The connection between goods and services and needs and wants 3. Production and exchange of goods and services 4. Our responsibility as consumersTD Skills: Social skills, communication skillsAttitudes: Commitment, Integrity, CooperationLP Attributes: Reflective, Principled, InquirersSubject focus: Social studies, EconomicsCentral Idea: Thurson, ResponsibilityRelated concepts: Citizenship, SystemsSocial studies, EconomicsCentral Idea: Reflective, Principled, InquirersSubject focus: Social studies, EconomicsCentral Idea: Citizenship, SystemsTD Skills: Research Skills, Communication SkillsAttitudes: CongentionCommitment on citizens 3. The rights and responsibilities of citizensTD Skills: Research Ski	Human actions have an impact on animal adaptations and existence.Key concepts: Connection, Responsibility, CausationRelated concepts: Adaptations, interdependence, survivalLines of Inquiry: 1. How animals adapt 2. How animals become endangered 3. Our responsibility to conserve animalsLearner Profile Attributes: Caring, principled, risk takersPYP Attitudes: Respect, appreciation, empathyTransdisciplinary Skills: Research skillsSubject focus: ScienceSciencePeople's access to equal resources and opportunities is determined by various factors.Key concepts: Propule's access to equal resources and opportunities is determined by various factors.Inter of Inquiry: 1. The resources and opportunities people do and do not have access to 2. The factors that help or hinder access to equal opportunities.a. Our responsibilityRelated concepts: Justice, Prejudice1. The resources and opportunities people do and do not have access to 2. Our one and response to equality and inequalityTD Skills: Respect, Empathy, Commitment LP Attributes: Carial studiesCaring, Reflective, Open-minded Subject focus: Social studiesSocial studiesCausation, Perspective, ChangeRelated concepts: Causation, and management 3. How conflict sand resolutions affect societiesTD Skills; Research Skills, Social SkillsArtitudes: Conflict resolution and management 3. How conflicts and resolutions affect societiesTD Skills; Social SkillsCaring Opperation Commitment 1. How conflicts and resolutions affect societ