

PYP Programme of Inquiry 2020 - 21

Grade Age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
<p>Nursery 3-4</p>	<p>Central Idea: Learning about self and others helps develop one's unique identity.</p> <p>Lines of Inquiry: 1. Physical and personal traits 2. Similarities and differences between myself and others 3. Individual's uniqueness</p> <p>Key concepts: Form, Connection, Reflection,</p> <p>Related concepts: Differences, similarities.</p>		<p>Central Idea: Through play people express their feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry: 1. Different toys and games 2. Communicating through play 3. Imaginative use of materials</p> <p>Key concepts: Form, Function, Perspective</p> <p>Related concepts: Opinion, Pattern</p>	<p>Central Idea: Changes in weather and seasons influence one's lifestyle.</p> <p>Lines of Inquiry: 1. Weather around us 2. Seasonal changes 3. Adapting to different seasonal and weather conditions</p> <p>Key concepts: Form, Change, Causation</p> <p>Related concepts: Health and Safety</p>	<p>Central Idea: People play different roles in the community to which they belong.</p> <p>Lines of Inquiry: 1. Community and community helpers 2. Roles of community helpers 3. Importance of working together for the wellbeing of the community</p> <p>Key concepts: Form, Function, Responsibility</p> <p>Related concepts:</p>	

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	<p><u>TD Skills:</u> Social skills, Communication skills</p> <p><u>LP Attributes:</u> Caring, Reflective and Principled</p> <p><u>Subject focus:</u> Social studies, PSPE</p>		<p><u>TD Skills:</u> Thinking skills</p> <p><u>LP Attributes:</u> Inquirers, Thinkers, Communicator</p> <p><u>Subject focus:</u> Art, Language</p>	<p><u>TD Skills:</u> Research skills</p> <p><u>LP Attributes:</u> Knowledgeable, Inquirers, thinkers</p> <p><u>Subject focus:</u> Science</p>	<p>Work ,support</p> <p><u>TD Skills:</u> Social skills, Self-management skills</p> <p><u>LP Attributes:</u> Open minded, Balanced and Caring.</p> <p><u>Subject focus:</u> Social studies</p>	
EY-1 4-5	<p><u>Central idea:</u> People all over the world use their senses to find out about themselves and their environment.</p> <p><u>Lines of Inquiry:</u> 1. The five senses 2. Senses and their function 3. We use our senses to explore and connect to the world around us</p> <p><u>Key concepts:</u> Form, Function, Connection</p> <p><u>Related concepts:</u> Communication, interdependence</p>		<p><u>Central Idea:</u> Stories help express ideas and feelings.</p> <p><u>Lines of Inquiry:</u> 1.Different methods of storytelling 2.Expressing feeling and emotions through stories 3.Stories influence people in different ways</p> <p><u>Key concepts:</u> Form, Perspective, connection.</p> <p><u>Related concepts:</u> Similarities, differences, expression, imagination</p>		<p><u>Central Idea:</u> People used different types of transport to move from one place to another over time.</p> <p><u>Lines of Inquiry:</u> 1.Different means of transport 2.Importance of different means of transport 3 Transport in the past and present</p> <p><u>Key concepts:</u> Form , Function, Change</p> <p><u>Related concepts:</u> Structure</p>	<p><u>Central Idea:</u> Living things depend on each other to survive in the environment.</p> <p><u>Lines of Inquiry:</u> 1. Characteristics of living things 2. Adaption of living things to their environment 3. Our responsibility for the well-being of other living things.</p> <p><u>Key concepts:</u> Form, Causation, Responsibility</p> <p><u>Related concepts:</u> Needs of living things, Conservation</p>

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	<p><u>TD Skills:</u> Communication skills, Social skills</p> <p><u>LP Attributes:</u> Risktakers, thinkers, balanced, communicators</p> <p><u>Subject focus:</u> Science, PSPE</p>		<p><u>TD Skills:</u> Communication skills, Thinking skills</p> <p><u>LP Attributes:</u> Communicators, thinkers</p> <p><u>Subject focus:</u> Language and Art</p>		<p><u>TD Skills:</u> Research Skills</p> <p><u>LP Attributes:</u> Knowledgeable, Inquirers</p> <p><u>Subject focus:</u> Social studies</p>	<p><u>TD Skills:</u> Research skills</p> <p><u>LP Attributes:</u> Inquirers, Caring Knowledgeable</p> <p><u>Subject focus:</u> Science</p>
EY-2 5-6	<p><u>Central Idea:</u> People's relationships with each other have an impact on their well-being.</p> <p><u>Lines of Inquiry:</u> 1. Developing relationships 2. Roles and behaviours within relationships 3. Relationships and their impact on us</p> <p><u>Key concepts:</u> Form, Function, Causation</p> <p><u>Related concepts:</u> Behaviour, Communication</p>		<p><u>Central Idea:</u> People recognize important events through celebrations which help them enjoy, know and respect each other.</p> <p><u>Lines of Inquiry:</u> 1. Different types of celebrations 2. Reasons and ways to celebrate 3. Our role and responsibility in celebrations</p> <p><u>Key concepts:</u> Form, Connection, Responsibility</p> <p><u>Related concepts:</u></p>	<p><u>Central Idea:</u> All living things go through a process of change.</p> <p><u>Lines of Inquiry:</u> 1. Patterns of growth 2. Life cycle of various living things 3. Factors that can influence process of growth</p> <p><u>Key concepts:</u> Form, Change, Causation</p> <p><u>Related concepts:</u> Cycles, Growth</p>		<p><u>Central Idea:</u> Overuse of resources can generate waste that affects the environment.</p> <p><u>Lines of Inquiry:</u> 1. Types of wastes 2. Wastes and their impact on our environment 3. Ways to reduce waste</p> <p><u>Key concepts:</u> Form, Causation, Responsibility.</p> <p><u>Related concepts:</u> Conservation</p>

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	<p><u>TD Skills:</u> Social skills</p> <p><u>LP Attributes:</u> Caring, Open-Minded, Balanced</p> <p><u>Subject focus:</u> PSPE</p>		<p>Diversity, religion and culture</p> <p><u>TD Skills:</u> Communication skills, Thinking skills</p> <p><u>LP Attributes:</u> Knowledgeable and open-minded</p> <p><u>Subject focus:</u> Social studies</p>	<p><u>TD Skills:</u> Research skills</p> <p><u>LP Attributes:</u> Inquirers, knowledgeable</p> <p><u>Subject focus:</u> Science</p>		<p><u>TD Skills:</u> Self-management skills</p> <p><u>LP Attributes:</u> Thinkers, Principled, Communicators, Reflective</p> <p><u>Subject focus:</u> PSPE, Science</p>
Gr 1 6-7	<p><u>Central Idea:</u> Choices of role models reflect beliefs, values and influence actions of individuals and societies.</p> <p><u>Lines of Inquiry:</u> 1. Our beliefs and values determine our role models 2. Role models around us 3. Influence of role models on us</p> <p><u>Key concepts:</u> Connection, Form, Causation</p>	<p><u>Central Idea:</u> The Earth's physical geography has an impact on human interactions and settlements.</p> <p><u>Lines of Inquiry:</u> 1. Variability of physical geography around the world 2. The relationship between physical features and settlement 3. Impact of humans on the physical environment</p> <p><u>Key concepts:</u> Form, Connection, Causation</p>	<p><u>Central Idea:</u> People use various art forms to express their ideas, feelings and culture.</p> <p><u>Lines of Inquiry:</u> 1. The diverse ways of expressions 2. Art as medium of expression 3. Role of arts in various cultures</p> <p><u>Key concepts:</u> Form, Perspective, Function</p> <p><u>Related concepts:</u> Self-expression</p>	<p><u>Central Idea:</u> Materials behave and interact in certain ways which determine how people use them.</p> <p><u>Lines of Inquiry:</u> 1. Properties of materials 2. Changing properties of materials 3. Manipulation and application of materials for new purposes</p> <p><u>Key concepts:</u> Form, Change, Function</p>	<p><u>Central Idea:</u> Signs and symbols facilitate local and global communication.</p> <p><u>Lines of Inquiry:</u> 1. Various Signs and Symbols 2. Different visual language facilitates communication 3. Systems of communication used over time</p> <p><u>Key concepts:</u> Form, Function, Change</p> <p><u>Related concepts:</u> Culture, Access</p>	<p><u>Central Idea:</u> Preservation of earth depends on human interaction with natural vegetation.</p> <p><u>Lines of Inquiry:</u> 1. Natural Vegetation and different kinds of plants 2. Products derived from plants 3. Caring for plants</p> <p><u>Key concepts:</u> Form, Connection, Responsibility</p> <p><u>Related concepts:</u> Dependence, Interaction</p>

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	<p><u>Related concepts:</u> Identity, Peer Pressure, Opinion, Influence</p> <p><u>TD Skills:</u> Self-management Skills</p> <p><u>LP Attributes:</u> Principled, Reflective</p> <p><u>Subject focus:</u> Social studies, PSPE</p>	<p><u>Related concepts:</u> Settlement, Modification</p> <p><u>TD Skills:</u> Research Skills</p> <p><u>LP Attributes:</u> Knowledgeable, Balanced</p> <p><u>Subject focus:</u> Social studies</p>	<p><u>TD Skills:</u> Communication Skills, Social Skills</p> <p><u>LP Attributes:</u> Communicator, Open-minded</p> <p><u>Subject focus:</u> Art</p>	<p><u>Related concepts:</u> Prediction, innovation</p> <p><u>TD Skills:</u> Research Skills</p> <p><u>LP Attributes:</u> Inquirer, Risk-taker</p> <p><u>Subject focus:</u> Science, Math</p>	<p><u>TD Skills:</u> Thinking Skills, Communication skills</p> <p><u>LP Attributes:</u> Thinker, Communicator</p> <p><u>Subject focus:</u> Social Studies, Language</p>	<p><u>TD Skills:</u> Research Skills</p> <p><u>LP Attributes:</u> Caring, Principled</p> <p><u>Subject focus:</u> Science</p>
Gr-2 7-8	<p><u>Central Idea:</u> Differently-abled people adapt and innovate to access their communities.</p> <p><u>Lines of Inquiry:</u> 1.Types of disabilities 2. Innovations to support and overcome disabilities 3.Our responsibility in making communities</p>	<p><u>Central Idea:</u> Family histories provide an insight into cultural and personal identities.</p> <p><u>Lines of Inquiry:</u> 1.Understanding family ancestry 2. Artefacts, heirlooms or rituals that have meaning in a family 3. Similarities and differences between</p>	<p><u>Central Idea:</u> Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p><u>Lines of Inquiry:</u> 1.Ways of demonstrating and enjoying our imagination 2. Imagination helps us to consider others perspective 3. Imagination</p>	<p><u>Central Idea:</u> Understanding the properties of air allows us to make practical applications.</p> <p><u>Lines of Inquiry:</u> 1. The evidence of existence of air 2. Air can be used in different ways 3. Air is important for living things</p>	<p><u>Central Idea:</u> Food goes through a process of change before it is consumed.</p> <p><u>Lines of Inquiry:</u> 1.Origin of food 2. processes that food goes through 3. Different techniques used in food production and supply</p> <p><u>Key Concepts:</u></p>	<p><u>Central Idea:</u> Human actions have an impact on animal adaptations and existence.</p> <p><u>Lines of Inquiry:</u> 1.Adaptation of animals for existence 2. Factors influencing the endangerment and extinction of animals 3. Our</p>

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	<p>inclusive</p> <p><u>Key Concepts:</u> Form, Function, Responsibility</p> <p><u>Related concepts:</u> Differences, adaptation innovation, community</p> <p><u>TD Skills:</u> Social Skills, Thinking skills</p> <p><u>LP Attributes:</u> Open-minded, caring, Balanced</p> <p><u>Subject Focus:</u> Social Studies</p>	<p>generations within a family</p> <p><u>Key Concepts:</u> Form, Connection, Change</p> <p><u>Related concepts:</u> History, chronology, Tradition</p> <p><u>TD Skills:</u> Self- Management skills, Social skills</p> <p><u>LP Attributes:</u> Principled, Reflective, Open-minded</p> <p><u>Subject Focus:</u> Social Studies</p>	<p>helps us to solve problems</p> <p><u>Key Concepts:</u> Function, Perspective, Connection</p> <p><u>Related concepts:</u> Invention, Transformation</p> <p><u>TD Skills:</u> Communication Skills, Thinking skills</p> <p><u>LP Attributes:</u> Risk-taker, Communicator, Reflective</p> <p><u>Subject Focus:</u> Arts</p>	<p><u>Key Concepts:</u> Form, Function, Connection</p> <p><u>Related concepts:</u> Force, energy</p> <p><u>TD Skills:</u> Research skills, Thinking skills</p> <p><u>LP Attributes:</u> Knowledgeable, Inquirer, Thinker</p> <p><u>Subject Focus:</u> Science</p>	<p>Form, Change, Function</p> <p><u>Related concepts:</u> Supply, process</p> <p><u>TD Skills:</u> Thinking Skills, Research skills</p> <p><u>LP Attributes:</u> Inquirer, Knowledgeable</p> <p><u>Subject Focus:</u> Science</p>	<p>responsibility to conserve animals</p> <p><u>Key Concepts:</u> Function, Change, Responsibility</p> <p><u>Related concepts:</u> Interdependence, adaptation</p> <p><u>TD Skills:</u> Social Skills & Research skills</p> <p><u>LP Attributes:</u> Balanced, caring, reflective</p> <p><u>Subject Focus:</u> Science Social studies</p>
Gr 3 8-9	<p><u>Central Idea:</u> Personal health and well-being depend on our informed choices about food</p>	<p><u>Central Idea:</u> Evidence of past civilizations can make connections to present-day</p>	<p><u>Central Idea:</u> Ideas, thoughts and emotions can be communicated</p>	<p><u>Central Idea:</u> Curiosity and action lead to inventions and new</p>	<p><u>Central idea:</u> Public places provide people with opportunities to make connections</p>	<p><u>Central Idea:</u> Water is a finite source that should be conserved for humans, animals and</p>

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	<p>and lifestyle.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. Healthy and balanced lifestyle 2. Responsibility towards routines and habits 3. Consequences of choices <p><u>Key concepts:</u></p> <p>Form, Responsibility, Causation</p> <p><u>Related concepts:</u></p> <p>Wellbeing, nutrition.</p> <p><u>LP Attributes:</u></p>	<p>societies.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1.Past civilizations around the world. 2.Processes involved in collecting, analysing and validating historical evidence. 3.Connections between past and present. <p><u>Key concepts:</u></p> <p>Form, Connection</p> <p><u>Related concepts:</u></p> <p>Progress, Technology</p> <p><u>LP Attributes:</u></p>	<p>through poetry</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. Structure of poems around the world 2.Different elements in poetry 3. Creating, performing and appreciating poems <p><u>Key concepts:</u></p> <p>Form, Function, Reflection</p> <p><u>Related concepts:</u></p> <p>Imagination, Structure</p> <p><u>LP Attributes:</u></p>	<p>understandings.</p> <p><u>Lines of inquiry:</u></p> <ol style="list-style-type: none"> 1. Famous inventors and their inventions 2. Ways inventions work (Simple machines) 3. The impact of inventions on our lives <p><u>Key concepts:</u></p> <p>Form, Function, Change</p> <p><u>Related concepts:</u></p> <p>Ideas, Mechanics</p> <p><u>LP Attributes:</u></p> <p>Knowledgeable,</p>	<p>and establish a sense of community.</p> <p><u>Lines of inquiry:</u></p> <ol style="list-style-type: none"> 1. Different types and characteristics of public places. 2. Purposes and designs of public places. 3. The way people use public places. <p><u>Key Concepts:</u></p> <p>Form, function, perspective</p> <p><u>Related Concepts:</u></p> <p>Public areas, Communities</p> <p><u>LP attributes:</u></p> <p>Open minded,</p>	<p>plants.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1.Water as a finite source. 2.Ways to save water. 3.Water as a habitat for plants and animals. <p><u>Key concepts:</u></p> <p>Connection, Responsibility, Function</p> <p><u>Related concepts:</u></p> <p>Adaptations, interdependence, survival</p> <p><u>LP Attributes:</u></p> <p>Caring, principled,</p>
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	<p>Thinker, Balanced</p> <p><u>TD Skills:</u></p> <p>Self-Management skills</p> <p><u>Subject focus:</u></p> <p>Science</p>	<p>Open minded, Knowledgeable</p> <p><u>TD Skills:</u></p> <p>Research skills, Social skills</p> <p><u>Subject focus:</u></p> <p>Social studies, Arts</p>	<p>Thinker, Reflective, Communicators</p> <p><u>TD Skills:</u></p> <p>Communication skills</p> <p><u>Subject focus:</u></p> <p>Language</p>	<p>Reflective, Inquirers</p> <p><u>TD Skills:</u></p> <p>Thinking skills, Research skills</p> <p><u>Subject focus:</u></p> <p>Science</p>	<p>Caring</p> <p><u>TD skills:</u></p> <p>Social skills</p> <p><u>Subject focus:</u></p> <p>Social studies</p>	<p>risk takers</p> <p><u>TD Skills:</u></p> <p>Research skills</p> <p><u>Subject focus:</u></p> <p>Science</p>
<p>Gr 4 9-10</p>	<p><u>Central Idea:</u></p> <p>The effective interaction between human body systems contribute to health and survival.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. Body system and how they work 2. The Interdependence 	<p><u>Central Idea:</u></p> <p>Explorations lead to discoveries, opportunities and new understandings.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. Reasons behind various explorations 2. Impact of exploration on 	<p><u>Central idea</u></p> <p>Media has the power to influence and manipulate our perspectives.</p> <p><u>Lines of inquiry:</u></p> <ol style="list-style-type: none"> 1, Types of media 2. Understanding the role of advertisement 3. Influence of 	<p><u>Central idea</u></p> <p>Light and sound energize and impact the world through technology.</p> <p><u>Lines of inquiry:</u></p> <ol style="list-style-type: none"> 1. The properties of light and sound 2. The purpose of light and sound innovations 3. The impact of 	<p><u>Central Idea:</u></p> <p>Economic activity relies on a system of production, exchange and consumption of goods and services.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. The connection between goods and services and needs and wants 2. The role of supply and demand 	<p><u>Central Idea:</u></p> <p>The choices we make about waste can affect our environment.</p> <p><u>Lines of Inquiry:</u></p> <ol style="list-style-type: none"> 1. The waste that we make and what happens to it. 2. The effect waste has on the environment. 3. Our responsibility in managing waste-

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	<p>of body systems</p> <p>3. Impact of lifestyle choices on the body</p> <p><u>Key concepts:</u></p> <p>Function, Connection, Causation</p> <p><u>Related Concept:</u></p> <p>Systems, Interdependence, Health, Homeostasis</p> <p><u>TD Skills:</u></p> <p>Research Skill, Self-management skill</p>	<p>society</p> <p>3.Ways exploration leads to new understandings</p> <p><u>Key concepts:</u></p> <p>Causation, Perspective, Change</p> <p><u>Related Concept:</u></p> <p>Geography, Discovery, Consequences</p> <p><u>TD Skills:</u></p> <p>Research Skill</p> <p>Communication Skill</p> <p><u>LP Attributes</u></p> <p>Risk -takers</p> <p><u>Subject Focus:</u></p> <p>Social Studies</p>	<p>media in our life</p> <p><u>Key concepts:</u></p> <p>Form, Function, Perspective</p> <p><u>Related Concept:</u></p> <p>Communication, Culture, Prejudice</p> <p><u>TD Skills:</u></p> <p>Communication Skill</p> <p>Thinking skill</p> <p><u>LP Attributes</u></p> <p>Communicator, Thinker</p> <p><u>Subject Focus:</u></p> <p>Language, ICT</p>	<p>light and sound innovations on society</p> <p><u>Key concepts:</u></p> <p>Form, Causation, Function</p> <p><u>Related Concept:</u></p> <p>Technology</p> <p><u>TD Skills:</u></p> <p>Thinking Skill Research Skill</p> <p><u>LP Attributes</u></p> <p>Knowledgeable, Risk-taker</p> <p><u>Subject Focus:</u></p> <p>Science</p>	<p>3.Production and exchange of goods and services</p> <p>4.Our responsibility as consumers</p> <p><u>Key concepts:</u></p> <p>Connection, Function, Responsibility</p> <p><u>Related Concept:</u></p> <p>Economic, Trade</p> <p><u>TD Skills:</u></p> <p>Social Skill, Communication Skill</p> <p><u>LP Attributes</u></p> <p>Reflective, Principled,</p> <p><u>Subject Focus:</u></p> <p>Social studies, Economics</p>	<p>3R.</p> <p><u>Key concepts:</u></p> <p>Change, Causation, Responsibility</p> <p><u>Related Concept:</u></p> <p>Lifestyle, resources, choice, waste</p> <p><u>TD Skills:</u></p> <p>Thinking Skill, Self- management Skill</p> <p><u>LP Attributes</u></p> <p>Caring, Reflective</p> <p><u>Subject Focus:</u></p> <p>Social Studies</p>
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	<p>LP Attributes Knowledgeable, Inquirer, Balanced</p> <p>Subject Focus: Science</p>					
Gr 5 10-11	<p>Central Idea: Changes people experience at different stages of their lives affect their evolving sense of self.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. The physical, social, emotional and intellectual changes that occur throughout life. 2. Factors that contribute to well-being during adolescence 3. Contribution of relationships to our 	<p>Central Idea: Human migration is a response to challenges, risks and opportunities.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. The reasons for migration 2. Migration throughout history 3. Effects of migration on communities, cultures and individuals. <p>Key concepts: Change, Causation,</p>	Exhibition unit	<p>Central Idea: Energy is converted from one form to another, stored and used in various ways.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Forms of energy and their transformation 2. Sources of energy and its impact on the environment and society 3. Our role as consumers and conservers of energy. 	<p>Central Idea: Humans have developed government systems to provide organization, services, and protection of their societies.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Political and electoral systems around the world 2. Impact of government on citizens 3. The rights and responsibilities of citizens <p>Key concepts: Form, Function, Responsibility</p>	<p>Central Idea: Finding peaceful solutions to conflict leads to a better quality of human life.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Causes of conflict (local and global) 2. Conflict resolution and management 3. Effects of conflicts and resolutions on the society <p>Key concepts: Causation, Perspective, Change</p>

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	<p>self-concept</p> <p><u>Key concepts:</u></p> <p>Change, Connection</p> <p><u>Related concepts:</u></p> <p>Maturity, Image, Well-being</p> <p><u>TD Skills:</u></p> <p>Research skills</p> <p>Self Management Skills</p> <p><u>LP Attributes:</u></p> <p>Knowledgeable, Balanced, Reflective</p> <p><u>Subject focus:</u></p> <p>Science, PE</p>	<p>Perspective</p> <p><u>Related concepts:</u></p> <p>Population, Settlement</p> <p><u>TD Skills:</u></p> <p>Research skills, Social skills</p> <p><u>LP Attributes:</u></p> <p>Inquirer, Open minded, Caring</p> <p><u>Subject focus:</u></p> <p>Social studies</p>		<p><u>Key concepts:</u></p> <p>Form, Function, Responsibility</p> <p><u>Related concepts:</u></p> <p>Energy, Transformation, Conservation</p> <p><u>TD Skills:</u></p> <p>Research Skills, Self management Skills</p> <p><u>LP Attributes:</u></p> <p>Knowledgeable, Thinker, Reflective</p> <p><u>Subject focus:</u></p> <p>Science, PE</p>	<p><u>Related concepts:</u></p> <p>Citizenship, Systems</p> <p><u>TD Skills:</u></p> <p>Research Skills, Communication Skills</p> <p><u>LP Attributes:</u></p> <p>Knowledgeable, Risk Taker, Communicator</p> <p><u>Subject focus:</u></p> <p>Social studies, Math, Language</p>	<p><u>Related concepts:</u></p> <p>Conflict, resolution, justice</p> <p><u>TD Skills:</u></p> <p>Research Skills, Social Skills</p> <p><u>LP Attributes:</u></p> <p>Caring, Open-minded, Reflective</p> <p><u>Subject focus:</u></p> <p>Social studies, Language</p>
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